

Syllabus

Faith, Church, and Postsecular Theology, 7,5 ECTS-credits Tro, kyrka och postsekulär teologi, 7,5 högskolepoäng

Code	ST260R	Valid from	Spring 2023
Discipline	Systematic Theology	Issued	2022-09-19
Level	G2F, first cycle 2	Revised	2022-09-19

Entrance qualifications

60 ECTS-credits in Theology, including ST103R Systematic Theology 1 or equivalent.

Learning outcomes

Knowledge and Understanding

At the end of the course the student is expected to

- be able to describe important aspects of the doctrine of God in historical and present Systematic theology, and
- describe the consequences of using different sources and criteria when pursuing the knowledge of God in the Christian tradition.

Competence and Skills

At the end of the course the student is expected to

- be able to evaluate different theological perspectives to develop a personal theological understanding and argued position,
- show ability to identify contemporary trends in western society and culture which affects the doctrine of God, and
- show ability to work independently in the discipline of theology and demonstrating skills in communication and discussion with different theological traditions.

Judgement and Approach

At the end of the course the student is expected to

- show ability to reflect how theology may affect, challenge, and confront contemporary trends in society and
- have a deeper grasp of how systematic theology can be a positive resource in the students own setting and how their context can provide resources for reflection on God.

Course Content and Course Work

How we imagine God, what assumptions we carry about God and God's actions in the world, have direct and far-reaching consequences on all aspects of belief and life. This course offers the student opportunities to reflect God's nature, character and work as found in Christian theology. The course provides the student with vital resources for developing their image of God and the necessary skills to critically engaging various alternative theological images. The course is an intermediate course in Systematic theology focusing on the doctrine of God in present Western culture. Special emphasis is on the biblical presentation of God's salvific work, God and creation, God's character as holy love, and the problem of evil and free will. The course

discusses the contemporary and contextual conditions of theology (themes like secular rationality, atheism, feminism, and global consumerism) and how these conditions effect the understanding of the Christian doctrine of God. The different topics are introduced in lectures and then followed up in seminars and discussions of the course literature. The examination of the course includes a final paper, which gives students opportunity to choose their own area of interest among the course topics.

Assessment Forms

* Text Seminar: Group work related to course literature and source material. (2 credits)

Book Report (2,5 credits)

PM: Theological analysis of a selected area. (3 credits)

* is used to mark assessment forms where only a two graded scale is used (pass or fail). If the student has a decision from ALT regarding pedagogical support due to disability, the course coordinator has the right to provide a customized assessment.

Grading Scale

Pass with distinction, Pass or Fail.

Course Development

At the end of the course, the students are asked to complete a course evaluation. The results are compiled and commented on by the responsible teacher in a report which is available to the student union. Since the last time the course was given, the following changes have been made:

- No changes have been made.

Literature

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Migliore, Daniel. 2014. *Faith Seeking Understanding: An Introduction to Christian Theology*, 3th ed. Grand Rapids: Eerdmans, in selection, approximately 250 pp.

Olson, Roger. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*. IVP Academic, in selection approximately 250 pp.

Utöver detta tillkommer litteratur som väljs i samråd med undervisande lärare motsvarande ca. 200 s.