

Course Syllabus

Ethics, Introduction to Christian Ethics

Ethics, 7,5 ECTS-credits

Course code	TL256	Valid from	Spring 2019
Discipline	Studies in Faith and World Views	Issued	2019-01-08
Level	First cycle, seminar course	Revised	2019-01-08

Entrance qualifications

30 ECTS in Theology/Religious Studies.

Learning outcomes

Knowledge and understanding

At the end of the course the student is expected to

- be able to describe ethical ideas of some central subjects in Christian ethics, and the relation between ethics and Christian faith.

Competence and skills

At the end of the course the student is expected to

- be able to describe, analyze and compare ethical theories, and
- show ability to analyze and compare ethical views and opinions in relation to social, economic as well as ecological sustainability, and
- be able to examine and apply ethical reasoning in society as well as in Church in relation to ethical questions about youth and sexuality.

Judgement and approach

At the end of the course the student is expected to

- show ability to evaluate ethical consequences of different faith and world views.

Course content

The course treats basic ethical questions of moral philosophical kind and Christian ethics. The student will be guided to a deepened and a more well-reasoned method for ethical reflection and be stimulated to make personal judgements. The course will also give an increased conversance with current ethical issues.

Course Work

Lectures and the course literature will be processed in seminars and group discussions. The course will also include case studies.

Assessment

Group seminar examine ethical theories (1,5 hp)

Group assessment about ethical questions of sustainability that will be examined both orally and with a written paper (2 hp)

Individual written paper about questions of Youth and sexuality (4 hp)

Grading scale

Passed with distinction (VG), Passed (G) or Failed (U)
Grades can be translated to ECTS upon request.

Required reading

Wells, Sam; Ben Quash och Rebekah Eklund. 2017. *Introducing Christian Ethics*. Chichester: Wiley-Blackwell. ISBN 978-1-1191-5572-0

A compendium which include texts about utilitarian ethics, postcolonialism and feminism. (approx. 100pp)

Additional reading

The student chose additional literature (approx. 250pp) in relation to the assessments.

Reference works:

- Adeney, Bernard T. 1995. *Strange Virtues, Ethics in a Multicultural World*. Downers Grove: IVP. ISBN: 0-8308-1885-3
- Benhabib, Seyla. 1994. *Autonomi och gemenskap: Kommunikativ etik, feminism och postmodernism*. Göteborg: Daidalos. ISBN 91-7173-012-5
- Baumann, Zygmunt. 1995. *Postmodern etik*. Göteborg: Daidalos. ISBN: 91-7173-050-8
- Bexell, Göran och Carl-Henric Grenholm. 1997. *Teologisk etik. En introduktion*. Stockholm: Verbum. ISBN 91-526-2340-8
- Collste, Göran. 2010. *Inledning till etiken* (3 utökade uppl). Lund: Studentlitteratur. ISBN: 978-91-44-05670-8
- Grenholm, Carl-Henric. 2003. *Bortom humanismen, En studie i kristen etik*. Stockholm: Verbum. ISBN: 91-526-2964-3
- Jensen, Tim och Mikael Rothstein. 1998. *Etikken og religionerne*. Köpenhamn: Achehoug. ISBN: 87-11-12682-5
- Schweiker, William, red. 2008. *The Blackwell Companion to Religious Ethics*. Oxford: Blackwell. ISBN: 978-1-4051-7758-0
- Tännsjö, Torbjörn. 2003. *Grundbok i normativ etik*. Stockholm: Thales. ISBN: 91-7235-031-8
- Wells, Samuel och Ben Quash. 2010. *Introducing Christian Ethics*. Oxford: Wiley-Blackwell. ISBN: 978-4051-5277-8.
- Wogaman, J Philip. 1994. *Christian Ethics, A Historical Introduction*. London: SPCK. ISBN: 0-281-04733-2