

Course Syllabus

Systematic Theology 2, Anthropology and Soteriology: intermediate course 7,5 ECTS

Course code	TL240	Valid from	Fall 2019
Discipline	Studies in Faith and Worldviews	Issued	2019-09-06
Level	First cycle 2	Revised	2019-09-06

Entrance qualifications

At least 30 ECTS in Theology/Religious Studies including TL103 Systematic Theology 1 or equivalent.

Learning outcomes

Knowledge and understanding

At the end of the course the student is expected to

- be able to describe theological trends of the 20th century including with special emphasis on anthropology, soteriology and pneumatology,
- and explain the connection and interrelation between theological traditions, theological perspectives and praxis.

Competence and skills

At the end of the course the student is expected to

- be able to use and criticize secondary literature in order to develop a personal theological understanding and argued position,
- show ability to identify contemporary trends in society and culture which affects the contextualization of theology, and
- show ability to work independently in the discipline of theology, demonstrating skills in communication and discussion with different groups with or without special knowledge concerning the current state of research, problems and positions in at least one area of the discipline.

Judgement and approach

At the end of the course the student is expected to

- show ability to reflect how theology may affect, challenge and confront contemporary trends in society and
- to evaluate the interplay between theological positions and their expressions in life.

Course content

The course is an intermediate course in Systematic theology which focuses on anthropology, soteriology, and pneumatology in theology of the 20th century. The course discusses the contemporary and contextual conditions of theology (themes like rationality, anthropology, gender and identity, conflict and reconciliation, economism and globalization) and how these conditions effect the understanding of the human person and the notion of salvation.

Course work

The course literature is discussed and processed in a number of seminars. The examination of the course includes two papers which give students opportunity to choose their own area of interest in Systematic Theology. Throughout the course, the student trains the ability to creatively form, summarize and communicate theology.

Assessment

Active participation in group seminars which treat course literature and the search of source material. (2 ECTS)

Written paper that presents and discusses contextual theology (3,5 ECTS)

Written paper on theology in a selected area (2 ECTS)

Grading scale

Passed with distinction (VG), Passed (G) or Failed (U).

Grades can be translated to ECTS grades upon request.

Required reading

McGrath, Alister E., 2016, *Christian Theology: An Introduction*. 6th ed. Oxford: Wiley-Blackwell (ca 300 s).

One of the following contextual theologies (Ca 250 pp) Other choices can be made in dialogue with teachers.

Erickson, Millard. 2015. *Introducing Christian Doctrine*. Grand Rapids, MI: Baker Academic.

Grenz, Stanley. 2000. *Theology for the Community of God*. Grand Rapids, MI: Eerdmans.

Gutiérrez, Gustavo. 1996. *Essential Writings*; James B. Nickoloff, editor. Minneapolis: Fortress Press

Hegstad, Harald. 2018. *God, the World, and Hope: An Introduction to Christian Dogmatics*. Wipf & Stock.

Gud, verden og håpet: innføring i kristen dogmatikk. Oslo: Luther forlag.

Jones, Serene. 2000. *Feminist Theory and Christian Theology: Cartographies of Grace*. Minneapolis: Fortress Press.

McIntosh, Mark A. 2008. *Divine Teaching: An Introduction to Christian Theology*. Oxford: Blackwell.

Migliore, Daniel. 2014. *Faith Seeking Understanding: An Introduction to Christian Theology*, 3th ed. Grand Rapids, MI: Eerdmans.

Peters, Ted, 2015. *God - the World's Future: Systematic Theology for a New Era*, 3rd ed. Fortress Press.

Vondy, Wolfgang, 2018. *Pentecostal Theology (T&T Clark Systematic Pentecostal and Charismatic Theology)*. T&T Clark.

Yong, Amos. 2014. *Renewing Christian Theology: Systematics for a Global Christianity*. Baylor University Press.

Matthew, Michael. *Christian Theology and African Traditions*. Cambridge: The Lutterworth Press. 2013

In addition, the student searches material for the written assessments (ca. 100 pp.).

Reference works:

Briggs, Sheila & Fulkerson, Mary McClintock, red. 2012. *The Oxford handbook of feminist theology*. Oxford: Oxford University Press.

Dyrness, William A., m.fl, red. 2008. *Global Dictionary of Theology*. Downers Grove: IVP Academic.

Ford, David och Rachel Muers, red. 2006. *The Modern Theologians: An Introduction to Christian Theology since 1918*. Oxford: Blackwell.

Grenz, Stanley och Roger Olson. 1992/2005. *20-th Century Theology: God and the World in a Transitional Age*. Downers Grove: IVP.

Kapic, Kelly och Bruce McCormack, red. 2012. *Mapping Modern Theology: A Thematic and Historical Introduction*. Grand Rapids, MI: Baker Academic.

Kristiansen, Staale Johannes & Rise, Svein, red. 2013. *Key Theological Thinkers: From Modern to Postmodern*. Farnham: Ashgate.

McDermott, Gerald Robert, red. 2010. *The Oxford Handbook of Evangelical Theology*. New York: Oxford University Press.

McGrath, Alistair. 2016. *Christian Theology: An Introduction* 6th ed., Oxford: Blackwell.

Simpson, Christopher Ben. 2016. *Modern Christian Theology*. New York: Bloomsbury T&T Clark.

Vanhoozer, Kevin, red. 2005. *The Cambridge Companion to Postmodern Theology*. Cambridge: Cambridge University Press.

Webster, John, Kathryn Tanner & Iain Torrance, red. 2007. *The Oxford Handbook of Systematic Theology*.
Oxford: Oxford University Press.