

## Leaders with Integrity – Studies in the Pastoral Letters, 7,5 ECTS-credits

<b>Course code</b>	BV247	<b>Valid from</b>	Spring 2022
<b>Discipline</b>	Biblical Studies	<b>Issued</b>	2021-04-01
<b>Level</b>	G2F, first cycle 2	<b>Revised</b>	2021-11-04

### Admission Requirements

60 ECTS in Theology/Religious Studies or equivalent.

### Learning Outcomes

#### *Knowledge and understanding*

At the end of the course the student is expected

- to demonstrate increased insight and awareness of the discussions concerning the main features relating to the Pastoral Letters (1 & 2 Timothy and Titus): authorship, dating, socio-historical setting and theology, and
- to demonstrate increased insight and understanding concerning leadership roles in the early Church, including the emerging diverse leadership structures of the early Christian movement.

#### *Competence and skills*

At the end of the course the student is expected

- to demonstrate essential skills in reading and interpreting the Pastoral Letters, and
- to demonstrate competence in making hermeneutical reflections from the letters concerning Christian leadership today.

#### *Judgement and approach*

At the end of the course the student is expected

- to demonstrate a hermeneutical awareness in the task of reading and interpreting the Pastoral Letters, in particular as it comes to such issues as leadership offices and structures, and women in ministry.

### Content

Who is a leader and who can be a leader? What are the requirements for Christian leadership? The Pastoral Letters (1 & 2 Timothy and Titus) abound with instructions and exhortations about leadership, church order and sound doctrine. This raises several interesting historical and hermeneutical questions: Should the Pastoral Letters be understood as an early church manual? Or should they be understood as situational *ad hoc* letters? If so, what does this mean for the application of these letters for today? The course covers the following areas: The Pastoral Letters in modern research (the question of authorship and dating), the socio-historical setting of the letters, authority and leadership structures in the early Church, and the theology and ethics of the Pastoral letters. Significant hermeneutical issues will be raised, such as women in leadership and qualifications for Christian leadership.

## Coursework

Lectures, literature seminars, essay, and journal reflections.

## Examination

An exegetical and theological essay on the Pastoral Epistles, 3000–4000 words (4,5 ECTS)

Text and commentary discussion, 500–800 words (2 ECTS)

Journal reflections on Christian leadership, 3000 words (1 ECTS)

## Grading Scale

Passed with distinction (VG), Passed (G) or Failed (U).

## Course Development

At the end of the course, students carry out a course evaluation that is compiled and supplemented by the course coordinator into a course report that is made available on the course platform.

Since the last time the course was given, the following changes have been made:

- Tellbe, M. 2012. “Ephesus and Power: Early Christian Textual Prototypes of Authority in a Local Perspective”. *The Making of Christianity: Conflicts, Contacts, and Constructions: Essays Written in Honor of Bengt Holmberg*, red. M. Zetterholm and S. Byrskog, Coniectanea Biblica: New Testament Series 47. Winona Lake: Eisenbrauns, pp 273–298 (digital text), has been replaced by Tellbe, M. 2008. “The Prototypical Christ-Believer: Early Christians Identity Formation in Ephesus.” *Exploring Early Christian Identity*, red. Bengt Holmberg, Wissenschaftliche Untersuchungen zum Neuen Testament 226. Tübingen: Mohr Siebeck, pp. 115–138, (digital text).
- Commentaries have been restructured into non-technical and technical (with or without need for biblical languages), with commentaries by Robinson, Hutson, Quinn and Walker, Dibelius, and Stott added.

## Comments

This course can also be taken as a New Testament Greek course (BV248).

## Required Reading

Fee, G. D. 1991. “The Great Watershed: Intentionality and Particularity/Eternality: 1 Tim 2:8–15 as a Test Case” i G. D. Fee, *Gospel and Spirit: Issues in New Testament Hermeneutics*, Peabody: Hendrickson, pp. 52–65 (digital text).

Köstenberger, A. och T. L. Wilder. 2010. *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*. Nashville: Broadman & Holman. ISBN: 978-0-8054-4841-2

Marshall, I. H. 2002. “Congregation and Ministry in the Pastoral Epistles”, *Community Formation in the Early Church and in the Church Today*, red. R.N. Longenecker, Peabody: Hendrickson, pp. 105–125 (digital text).

Schoeler, D. M. 1993. “Patterns of Authority in the Early Church” i *Servant Leadership: Authority and Governance in the Evangelical Church*, red. J. R. Hawkinson och R. K. Johnston, Chicago: Covenant Publications, pp. 45–65 (digital text).

Tellbe, M. 2008. “The Prototypical Christ-Believer: Early Christians Identity Formation in Ephesus.” *Exploring Early Christian Identity*, red. Bengt Holmberg, Wissenschaftliche Untersuchungen zum Neuen Testament 226. Tübingen: Mohr Siebeck, pp. 115–138 (digital text).

## One of the Following Commentaries (Required Reading ca 200 pp):

*Non-technical commentaries*

Collins, R. F. 2002. *1 & 2 Timothy and Titus*. NTL. Louisville: John Knox. ISBN: 0-664-22247-1

Fee, G. D. 1989. *1 and 2 Timothy, Titus*. NIBC. Peabody: Hendrickson. ISBN: 0-943-57510-9

Liefeld, W. L. 1999. *1 & 2 Timothy/Titus*. NIV Application CNT. Grand Rapids: Zondervan. ISBN: 0-310-50110-5

- Robinson, A. B. and R. W. Wall. 2012. *Called to Lead: Paul's Epistles to Timothy for a New Day*. Grand Rapids: Eerdmans. ISBN: 0-802-86740-5
- Stott, J. R. W. 1996. *The Message of 1 Timothy and Titus*. Bible Speaks Today. Leicester: InterVarsity. ISBN: 978-1-7897-4245-9
- Stott, J. R. W. 1973. *The Message of 2 Timothy*. Bible Speaks Today. Leicester: InterVarsity. ISBN: 978-1-7897-4243-5
- Towner, P. H. 1994. *1–2 Timothy and Titus*. IVPNTC. Downers Grove: InterVarsity. ISBN: 0-830-81814-6
- Wall, R. W. 2012. *1 & 2 Timothy and Titus*. Two Horizons NTC. Grand Rapids: Eerdmans. ISBN: 0-802-82562-1

*Technical Commentaries (no biblical languages required)*

- Hutson, C. R. 2019. *First and Second Timothy and Titus*. Paideia CNT. Grand Rapids: Baker. ISBN: 978-0-8010-3193-9
- Johnson, L. T. 2001. *The First and Second Epistle to Timothy*. AYB. New York: Doubleday. ISBN: 0-300-13988-8
- Quinn, J. D. 1990. *The Letter to Titus*. AYB. New York: Doubleday. ISBN: 0-300-14026-6
- Quinn, J. D. with W. C. Waker. 1999. *The First and Second Letter to Timothy, vol. 1*. Grand Rapids: Eerdmans. ISBN: 0-802-82730-6
- Towner, P. H. 2006. *The Letters to Timothy and Titus*. NICNT. Grand Rapids: Eerdmans. ISBN: 0-802-82513-3
- Yarbrough, R. W. 2018. *The Letters to Timothy and Titus*. PNTC. Grand Rapids: Eerdmans. ISBN: 998-1-78359-733-8

*Technical Commentaries (biblical languages required)*

- Dibelius, M. and H. Conzelmann. 1972. *The Pastoral Epistles*. Hermeneia. Philadelphia: Fortress. ISBN: 978-0-8006-6002-4
- Knight III, G. W. 1992. *Commentary on the Pastoral Epistles* NIGTC. Grand Rapids: Eerdmans. ISBN: 0-802-82395-5
- Marshall, I. H. 1999. *Pastoral Epistles*. ICC. Edinburgh: T&T Clark. ISBN: 0-567-08661-5
- Mounce, W. 2000. *Pastoral Epistles*. WBC. Nashville: Thomas Nelson Publishers. ISBN: 0-849-90245-2

A bibliography with relevant reference literature will be provided at the course introduction.